

Bedford Elementary

2023-2024 Behavioral Plan

Goal of Behavioral Supports: To change and shape behavior



Positive Plan:

- 8:55- 9:10 Community Meetings will be held each day using lessons from Conscious Discipline.
- Implementation of expectations will be school-wide.
- All staff members will utilize Conscious Discipline language and practices.
- Time Machine will be used to help with conflict and teachers will have a safe place set up.
- High Five Awards will be utilized.
- Teachers can still send emails and texts to parents or send shout-outs for administrators to announce on morning announcements.



- All staff members will use tickets to reward students for being on task, citizenship, virtues, and positive behavior, etc.
- Responsibility for tickets fall on the student.
- Incentives and amount for incentives will be determined by teacher except the incentives that affect the whole school or other staff members within the school.



- 5 virtues will be recognized throughout the school year (Patience, Accountability, Joyfulness, Trustworthiness, Understanding)
- 4 students who demonstrate the virtue will be recognized each month - 2 identified by the teacher and 2 identified by the students.
- Student names will be read on announcements, and pictures will be taken and displayed in the school, students will receive a certificate and dog-tag or other recognition.
- Grade level representatives on the behavior committee will ensure their team identifies their students each month by completing the collection form.



Response to Misbehavior

Minor Infractions:

- Teachers will address student behavior whenever possible using Conscious Discipline and class meetings to demonstrate an understanding to students of how behaviors impact others.
- Teachers will complete a minor office referral using FOCUS to document.
- Teachers are expected to communicate behaviors with families.
- Use Buddy Teachers for 5-10 minutes, be sure to send work. Pick your own buddy or buddies!

Major Infractions:

- Request assistance through your walkie-talkie or have the student escorted to the office.
- Complete an office referral in FOCUS no more than 5-10 mins after incident.
- Staff who come to help will determine appropriate consequence and will communicate with families.
- When the student returns, teacher will determine when a restorative circle/conversation takes place.